

Please check the examination details below before entering your candidate information

Candidate surname	Other names
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Centre Number	Candidate Number
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## Pearson Edexcel International Advanced Level

Time 2 hours

Paper  
reference

**WHI04/1C**

### History

International Advanced

**PAPER 4: International Study with Historical Interpretations**

**Option 1C: The World Divided: Superpower Relations, 1943–90**

**You must have:**

Extracts Booklet (enclosed)

Total Marks

### Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer Question 1 in Section A and **ONE** question in Section B.
- Answer the questions in the spaces provided  
– *there may be more space than you need.*

### Information

- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets  
– *use this as a guide as to how much time to spend on each question.*

### Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.

Turn over ►

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Q:1/1/1/



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**SECTION A**

**Answer Question 1. Write your answer in the spaces provided.**

**Study Extracts 1 and 2 in the Extracts Booklet before you answer this question.**

- 1** How far do you agree with the view that, in the years 1946–47, the development of US Cold War policies was influenced mainly by economic factors?

Explain your answer using Extracts 1 and 2 and your knowledge of the issues related to this controversy.

(25)

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(Total for Question 1 = 25 marks)

**TOTAL FOR SECTION A = 25 MARKS**



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**SECTION B**

**Answer ONE question in Section B.**

**You must start your answer to your chosen question on the next page.**

**EITHER**

**2** To what extent was détente between the superpowers maintained in the 1970s?

**(Total for Question 2 = 25 marks)**

**OR**

**3** How far do you agree that the most significant factor in heightening Cold War tensions in the early 1980s was the deployment of new missile systems in Europe?

**(Total for Question 3 = 25 marks)**

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Indicate which question you are answering by marking a cross . If you change your mind, put a line through the box  and then indicate your new question with a cross .

Chosen question number: **Question 2**       **Question 3**

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**TOTAL FOR SECTION B = 25 MARKS**  
**TOTAL FOR PAPER = 50 MARKS**



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# Pearson Edexcel International Advanced Level

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Paper  
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**WHI04/1C**

## History

International Advanced

**PAPER 4: International Study with Historical Interpretations**

**Option 1C: The World Divided: Superpower Relations, 1943–90**

### Extracts Booklet

**Do not return this Booklet with the question paper.**

Turn over ►

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## Extracts for use with Section A.

**Extract 1:** From W LaFeber, *America, Russia and the Cold War, 1945–1996*, published in 1997.

In early 1946, the American economy at first declined, and unemployment rose, before some expansion began. US government experts worried that the improvement was temporary, as this improvement depended on the success of the American export trade. Most of these exports were rebuilding Western Europe, but the Europeans were rapidly running out of dollars to pay for the goods that they needed. When Europe's remaining dollars and gold were spent, Europe would stagnate, and then perhaps turn to socialism. Americans would face the loss of their most vital market. 5

By early 1947, Truman understood this, but a tax-cutting Republican Congress seemed to block any economic action. The turning point came on 21 February 1947, when the US government was informed that Britain could no longer provide the \$250 million of military and economic support needed by Greece and Turkey. 10

In a speech made six days before the Truman Doctrine speech, the President frankly declared that if the expansion of state-controlled economies, such as the communist ones, was not stopped, and an open world market restored for private business, a depression would occur. Americans would then have to bid farewell to both their traditional economic and personal freedoms. The President had given the economic reasons for announcing the Truman Doctrine. 15 20



**Extract 2:** From C Kennedy-Pipe, *The Origins of the Cold War*, published in 2007.

By 1947, two important ideologies were competing in the international arena. These ideologies were linked to important geostrategic visions. As Truman remarked in March 1947, in his appeal to Congress to grant aid to Greece and Turkey, the loss of Greece to communism would be disastrous not just for the people of Greece but in global terms. It would also have a negative effect upon Turkey and would bring confusion and disorder across the Middle East. It would also discourage those in Western Europe from fighting to maintain freedom. The US therefore had to act and take over leadership of the 'Free' world. This was an American mission. 25

Truman's request to Congress for \$400 million worth of US aid to Greece and Turkey was deliberately designed to scare Americans into supporting his actions. It succeeded and the idea of leadership and the defence of democracy became the essential basis of Cold War politics for American presidents. The US could not be left isolated, so it had to act to prevent its allies falling to Communism. The Truman Doctrine, Containment and the Marshall Plan were the weapons chosen to wage and shape the emerging conflict, now increasingly known – as the 'Cold War'. 30 35



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